

Here is a list of possible activities that Title I ARRA funds may be used for. Some of these activities came from the Stimulating Stimulus Conversations Workshop on April 24th and some came from TEA guidance. If you have other ideas that are not on the list please email them to us . Make sure that you can link your activity to at least one category from the blue columns and one category from the green columns.

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		Utilizing funds to ensure every student in Texas has access to an effective				Strategic Planning for Use of Funds		
		Making progress toward rigorous college- and career-ready standards and high quality assessments that are valid and reliable for all students	Establishing PreK-to-college and career data systems that track progress and foster continuous improvement .	Making improvements in teacher effectiveness and in the equitable distribution of qualified teachers for all students, particularly students who are most in need.	Providing intensive support and effective interventions for the lowest performing schools.	Will your expenditure increase student achievement and reduce the achievement gap?	Do your plans for the funds align with other state and local strategies ?	Will your investment be considered innovative and better position the district to receive additional funds from the state to support continued education reform?
High Quality Professional Development	CSCOPE-Materials for science kits	X		X	X	X	X	X
	Inclusion Training (IDEA \$)	X		X	X	X	X	X
	Stipends for Planning	X		X	X			X
	Computer Labs (training)	X	X		X	X	X	X
	Grand Central Station				X	X	X	X
1-2	Reading First Personnel				X	X	X	X
	Expanding or creating a pre-school program				X	X	X	X

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Early Childhood (K-1)	Professional Development for pre-school needs		X	X		X	X	X
	Literacy Coach	X	X	X	X	X	X	X
	Smart Boards w/ Professional Development			X		X	X	X
	Replace chalk boards w/ white boards				X	X	X	X
Personnel Shortages	Provide tuition and stipends for teachers seeking PD or furthering knowledge to become highly qualified			X	X		X	X

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Teacher Quality and	Provide training and additional certifications for teachers working w/ ELL and Sped students			X	X		X	X
Personnel Shortages	Hiring bilingual special educators			X	X	X	X	X
	Content based mentoring and induction programs			X	X	X	X	X
	Extra pay for off duty work			X	X	X		
	Incentives and support for special ed teachers to become HQ in core content areas			X	X	X	X	X

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	Incentives to attract teachers to struggling schools			X	X	X	X	X
	Work w/ ed prep programs to provide research-based courses in instruction of ELL and Sped students			X	X	X	X	X
Access	Provide support for middle and HS courses that support students in reading and math	X	X		X	X	X	
	Funds used to increase postsecondary readiness	X	X		X	X	X	

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High School Completion and Success	Provide quality career and tech courses which promote science, engineering and math (STEM)	X	X	X	X	X		X
	Programs for students at risk of dropping out or have already dropped out		X	X	X	X	X	X
	Intensive reading and math instruction	X	X	X	X	X	X	
	Academic-based after-school programs	X			X	X	X	
	Flexible scheduling		X	X	X	X		X
Uses	Delivering content-based professional development			X	X	X	X	

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Direct Services to Struggling Districts and Camp	Recruiting, retaining, and developing highly qualified teachers			X	X	X	X	X
	Integrating technology into the classroom	X	X	X	X	X	X	X
	Continuation of current reading programs like Reading First	X			X	X	X	
	Rtl	X	X	X	X	X	X	X
	Intensify efforts and outreach to parents and students eligible for (SES)	X	X		X	X	X	X
	Promote higher order thinking skills, problem solving, and creativity	X		X		X	X	

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Technology	Monitor student progress	X	X		X	X	X	X
	Use of technology to deliver instruction	X		X	X	X		
	Provide targeted interventions	X			X	X	X	X
	Develop data systems to identify students at risk of dropping out		X	X	X	X	X	X
	Web-design and graphic arts		X		X	X		X
	Implement a large scale project-based learning environment	X		X	X	X	X	X